TEAM: MV Bees



**ALL ABOUT THE HIVE!**

**RSU 10 (MV Bee Academy) needs a way to Support students struggling with ACES to access and engage in education, improve attendance, foster and maintain resilience skills, and promote positive behaviors.**

**What is the problem to be solved?**

Students have **trauma** ( ACES ) – **Behavior issues**

Access / engagement in education – trauma barrier

Keep fostering resilience skills

Chronic **absenteeism**

Transitioning from 3 schools to 1 school – Glue

Experiences in nature / Hands on activates

Skill building –

Help cope with ACES

Focus / Succeed

Build resilience –

Improving attendance –

New Principle added to the MV Bees

Transitioning from 3 schools to 1 school – Glue

Transitioning 3 unique environments in to one, community building challenges, culture shift, paint a picture of the environmental differences – new school opportunities, grade levels. SCALE AND SUSTAINABILITY

**Community support and buy in – WMBA**

**Impact of community connection on engagement**

**How do you know it’s a problem?**

Students have **trauma** ( ACES ) – **Behavior issues**

PBIS - SWIS data (ODR’s), # of social workers / supports full capacity - waiting lists, % of students accessing counseling, # of students accessing behavior interventions, % free and reduced lunch

Free and Reduced Lunch Numbers from October 2021: MVMS - 81%; RES - 73%; MES - 75%

Access / engagement in education – Time sampling, relationship building – harder (swis data, removal of classroom, boredom, wandering halls, preoccupied by things going on at home, emotional needs not being taken care of, distracted by worries, anxiety, hunger), % of students accessing social worker, 504 sky rocked,

Keep fostering resilience skills – PBIS survey

Chronic **absenteeism**

Attendance data (powerschool), students coming in late, catching up after being out



Problem / Challenge:

Why?

Why?

Why?

Why?

Why?

What data will you / have you consulted to verify the problem exists? Cheryl’s BEST article

What data will be / did you use to determine the students to be targeted by the innovation?

ACES -